



Itsy Bitsy Spider - Lesson plan (by using the BOOKR Class application)

Level 2

overview	Itsy Bitsy Spider is one of the catchiest nursery rhymes which is easy to act out, entertaining and teaches an important lesson: how to be persistent and to never give up.
aims	To get familiar with the Itsy Bitsy Spider classic nursery and to learn about the weather and actions listening skills, writing skills, speaking skills
age	6-9 years
proficiency level	beginner
structures	"He is climbing." "He is happy." "It's raining."
vocabulary	grass, sky, spider, cloud, rain, waterspout, sun, rain, up, down
skills development	<ul style="list-style-type: none">● to develop listening skills by listening to the song and the narration of the sentences in the BookR Class application and listening to the instructions and classmates.● to develop pronunciation by singing the song and presenting the story.● to develop writing skills by working on the worksheet and writing the story● to make meaning using TPR by showing the movements for the song.● to develop presentation skills by presenting the story.
required materials and equipment	flashcards, pictures of spiders, worksheets, pencils, 2 printed pictures, tablets





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aims	task	organisation	skills	content	means
Warm -up					
raising interest motivation	<p>Introduction Storm game</p> <p>The teacher forms a circle of chairs that is one fewer than the number of players. Every learner gets a name, they are divided into three groups: rain, cloud and Sun. There is one student standing in the middle of the circle. If she calls rain, everyone who is “rain” must get up quickly and change places. The other players remain seated. The learner who is standing in the middle tries to sit down when the other learners swap positions. The person in the middle can also call 'storm' and everyone who is seated has to change spots.</p>	whole group	-	rain cloud Sun	-
Presentation (understanding) and practice (application)					
learning new vocabulary organizing the classroom	<p>Learning new vocabulary -Task 1 in the BOOKR Class application</p> <p>teacher: The storm has brought me a lot of new words. Open the book on the 7th page and listen to them.</p> <p>Learners open the BOOKR Class application and open Itsy Bitsy Spider on the 7th page and listen to the words and repeat them.</p> <p>The teacher and learners say the Magic Flowers chant to organise the classroom:</p> <p>“Magic flowers on the meadow, All their petals on their heads glow, Yellow, orange, red, pink, purple, Under blue sky stand in circle.”</p>	individual whole group	vocabulary pronunciation listening	cloud, rain, sky, grass, spider, waterspout, Sun, can, up, down	tablets



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	<p>The teacher uses flashcards and passes them on while she says the name of the words. Learners also pass them on while saying the word out loud. Pass them on faster if you feel that your learners are comfortable with it.</p> <p>At the end the teacher gives a little spider flashcard for every learner.</p>	whole group	vocabulary pronunciation		flashcards little spider flashcards
<p>motivation practicing vocabulary using TPR</p>	<p>Storytelling</p> <p>The teacher shares a story with the learners. She uses picture cards for meaning making.</p> <p><i>“What is this? This is a spider. Let me tell you a story about a spider. His name is Itsy-Bitsy spider. One day, the Sun was shining, there were no clouds in the sky. The weather was very warm. This little spider decided to go on an adventure. He decided to climb up the waterspout. He was climbing and climbing. Can you imagine a small spider on a huge waterspout? He had a long way. But something just happened. Two dark clouds appeared in the sky and it started raining. Poor Itsy-Bitsy! The rain washed the spider out. * He was really sad. But then, the Sun came again. It was shining again. The sun dried up all the rain, so the spider could climb up the waterspout again.”</i></p> <p>Teacher: What lesson did the spider learn? What is the message of the story? Learners: Never give up. <i>(in mother tongue)</i></p> <p>* When it starts raining in the story the teacher and the learners can play the rain game. The teacher is the leader, learners follow her movements.</p>	frontal	listening vocabulary cognitive skills		picture cards
		whole group			



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	<ol style="list-style-type: none"> 1. First, the teacher silently claps two fingers together. 2. The teacher claps silently. 3. The teacher rubs her hands together. 4. The teacher claps loudly. 5. The teacher claps loudly and stomps her feet. 6. Then, do it in reverse until it gets silent. 				
<p>meaning making with TPR</p>	<p>Introducing the song</p> <ol style="list-style-type: none"> 1. The teacher plays the Itsy Bitsy Spider in the BookR Class application. Learners only listen to the music. They raise their little spiders when they hear “spider”. 2. The teacher plays the song again while learners hum the tune. 3. The teacher shows the movements for Itsy Bitsy Spider and sings the song with the learners while they make meaning with TPR. 4. Every learner reads The Itsy Bitsy Spider in the BookR Class application. 	<p>frontal/ individual</p> <p>individual</p>	<p>listening</p> <p>memory</p> <p>drama</p> <p>reading</p>		<p>tablets</p> <p>little spiders</p>
<p>using simple sentences</p> <p>meaning making using pictures</p>	<p>Sequencing - Task 2 in the BookR Class application</p> <p>“What happens to the spider? Put the pictures in the correct order.”</p> <p>Learners sequence the pictures in the correct order. When they tap on the pictures they hear the sentences belonging to them:</p> <ul style="list-style-type: none"> → The spider is going up. → It is raining. → The rain washes the spider out. → The sun comes out. → The spider is going up again. <p>Checking: The teacher organises the pictures on the board frontally. Learners say the sentences belonging to the pictures by heart.</p>	<p>individual</p>	<p>memory</p> <p>reading</p> <p>listening</p>	<p>The spider is going up. It is raining. The rain washes the spider out. The sun comes out. The spider is going up again.</p>	<p>Tablets</p> <p>Pictures</p>



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developing thinking skills	<p>What is the little spider doing? - Task 4 in the BookR Class application</p> <p>The little spider likes having adventures. What is he doing? Have a look at it and pair the sentences to the pictures. (There are 3 rounds and 2 pictures in each round. Learners choose the correct picture which belongs to the picture.)</p> <p>The little spider is climbing up the waterspout. The little spider is climbing down the waterspout.</p> <p>The spider is looking right. The spider is looking left.</p> <p>The little spider is on the waterspout. The little spider is on the ground.</p>	individual	listening reading		Tablets
using short sentences developing thinking skills	<p>Preparing for the story writing I. - Task 3 in the BookR Class application</p> <p>What's the weather like? Learners see 2 pictures in the application. They group the sentences according to them. Learners glue the 2 pictures in their exercise books and write the sentences under it.</p> <p>The sun is shining and the weather looks nice:</p> <ul style="list-style-type: none">• The sun is shining.• The weather is really nice.• It's sunny today.• There is no cloud in the sky.• It is warm.	individual	listening reading writing		pictures from the application exercise book pencil



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	<p>There are dark clouds in the sky and it's raining:</p> <ul style="list-style-type: none">• It is raining.• Everything is wet.• There are clouds in the sky.• It is cold.• It is pouring.				
cooperation	<p>Preparing for the story writing II.</p> <p>Learners are divided into three groups. Their task is to match the pictures to the words and to finish the sentences. Every group has a different task: one group is working with verbs (to climb, to jump, to run, to walk, to dance), one with adjectives (happy, sad, okay, fine, tired), and one is working with short sentences related to weather (It is sunny. ,It is windy., It is snowing., It is raining.)</p> <p>The teacher demonstrates the task.</p> <p>1st group What is the little spider doing? (this task needs a worksheet with the words and pictures. Learners will connect the words and the pictures then they finish the sentences with the revised words.)</p> <p>The little spider is climbing. The little spider is jumping. The little spider is running. The little spider is walking. The little spider is dancing.</p>	group work	writing cognitive skills	to climb, to jump, to run, to walk, to dance happy, sad, okay, fine, tired It is sunny. ,It is windy., It is snowing., It is raining.	worksheets



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	<p>2nd group How does he feel? (for this task you are going to need a worksheet with words and pictures. Learners will connect the words and the pictures then they finish the sentences with the revised words)</p> <p>He is happy. He is sad. He is okay. He is fine. He is tired.</p> <p>3rd group What's the weather like? (for this task you are going to need a worksheet with words and pictures. Learners will connect the words and the pictures then they finish the sentences with the revised words.)</p> <p>It is sunny. It is windy. It is snowing. It is raining.</p> <p>Checking: Ls connect the sentences with the picture at the Smart Board/computer.</p>				
motivating	<p>Story Writing</p> <p>Students write and illustrate a story that they write themselves. They can combine the sentences from the previous task. They can also use the sentences from their exercise books. They have to combine 5-6 sentences altogether. The teacher monitors the learners' work during the task.</p>	individual	writing cognitive skills		exercise book pencil



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	Presentation (Some of the) Learners present their stories and illustrations in front of the group. Put every story on the wall when the presentation is over.	frontal (individual)	speaking presentation		-
III. Wrap Up Ideas					
motivation	Spider Maze - Task 5 in the BookR Class application Individual work The little spider is tired. Let's take him home.	individual	cognitive		tablets
motivation	Homework What is the little spider doing? Prepare an exercise for your classmates. Write 3 sentences and draw them. You are going to give it to your partner and he/she is going to find out which sentences you think of. Evaluation of the lesson	frontal	writing		exercise books