



## Five Little Monkeys

### BOOKR Class Activity Tips

Run time: 3 minutes

Topic: warning

Illustration: Ágnes Berthóty

Vocabulary: numbers, monkey, bed, doctor, body

Narration: Richard Darling

Grammar Structures: gerunds, imperative

Ages: 6-10

Language level: beginner

Focus of the games: vocabulary

**Description:** This song can be used to teach children useful expressions related to personal safety and also to practise counting. The combination of playful lyrics, amusing illustrations and rhythmic chanting engages young learners and enhances their level of concentration in a pleasant, indirect way.



CLASS

## Activity Tips

### Role-play

#language skills #personal skills

This song is great to discuss the importance of advice as well as help and practise essential related expressions. Learners could present a small role play. You can designate a mother, a doctor and five monkeys or you can create a different dialogue to present the situation. Learners can work in pairs or in threes, this way each learner has got something to do at the same time. Ask the groups to present the dialogues, they can present it in different styles, and you can also shake it up by giving different emotions to the presentation.

### Finger puppets

#arts&crafts

Use the finger puppets down in the worksheet section. Ask the learners to colour them and cut them out. This way each learner can easily act the song out by themselves, everyone is involved at the same time.

### Practising numbers

#language skills #personal skills #cognitive skills

Ask the learners to work in pairs and use their puppets, so that each pair has got 10 puppets altogether. Ask them to play a little game. While one learner closes his/her eyes, the other one takes or gives to the puppets. Then, he/she asks: "How many monkeys?" and the other one answers: "Seven monkeys." This makes it possible to practise numbers up to ten with the vocabulary from the song.



CLASS

## Change the lyrics

#project #language skills #cognitive skills

Listen to the song with the learners focusing on the lyrics. Now ask the learners to rewrite the lyrics of the song.

Five little \_\_\_\_\_ ing on the \_\_\_\_\_,

One fell off and \_\_\_\_\_ his \_\_\_\_\_ .

Mama called the doctor and the doctor said:

“No more \_\_\_\_\_ ing on the \_\_\_\_\_ !

Put those \_\_\_\_\_ back to bed!”

## Who's falling off the bed?

#language skills #personal skills

Ask your learners to form smaller groups, stand in small circles and chant the nursery rhyme together, beginning with the number of students in a group. When the line “One fell off and bumped his head.” is over, learners have to point at one of them to choose the first “monkey” to fall off. The learner who is chosen by the most has to sit down and chant with the others, but without pointing at anyone. The last two learners can join from each group to find the winner of the game. TIP: As a teacher, you can learn about the learners' personality as you can see the relationship between your students and their reaction to falling out of the game.

