



## Let's Go Outside!

### BOOKR Class Activity Tips

Run time: 2 mins

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Ages: 6-10

Language level: Beginner

Topic: weather, nature

Grammar Structures: present continuous, can

Vocabulary: flower, tree, lake, mountain, house

Focus of the games: listening, vocabulary

**Description:** Emma and her brother go outside. While they are exploring their surroundings they notice two dark clouds in the sky. Are they going to arrive home before the rain?



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## Activity Tips

### Snap-game

#language skills #vocabulary

Use this activity as a pre-activity. Before watching the story in the BOOKR Class application ask your learners to work in pairs. Give them pictures of a tree, a lake, a mountain, a cloud and rain. Play only the audio of the story from your own device and ask your learners to “snap” at the pictures as they hear them. You can use the pictures from the worksheet section down below.

### Information gap activity #language skills #personal skills #vocabulary

Give each learner a blank worksheet from the worksheet section down below. Ask them to write their names on the first one, then draw on the picture. They can draw flowers, birds, trees, clouds and they can colour their sheet as well. Then, ask them to form pairs. One learner describes the picture (for instance using sentences with “I can see...”) and the other one tries to complete his/her empty drawing based on the peer’s description. Then, they switch.

### Am I lying? - forced-choice

#language skills #vocabulary

Complete a garden picture for yourself using the worksheet from the worksheet section. Designate a true and a false corner in the classroom. Say statements about your drawing and the learners’ task is to decide whether your statements are true or false by running to one of the corners. Create sentences based on your learners’ level. Example sentences: “The tree is blue.”, “There are five flowers in my garden.”



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## Weather Compass

#arts&crafts #vocabulary #project

Use Rain, Rain Go Away as a complementary material from the BOOKR Class application. Create a Weather Compass with your learners. All you need is a paper plate, a stud, an arrow-shaped paper and some coloured pencils. Start with drawing some weather types on the paper plate that you agreed upon (for instance rainy, windy, cloudy, sunny). Then, poke a hole in the middle of the paper arrow and the paper plate, and insert the brad. This allows the arrow to move freely. Set the weather and create sentences.

## Storytelling

#language skills #personal skills #grammar

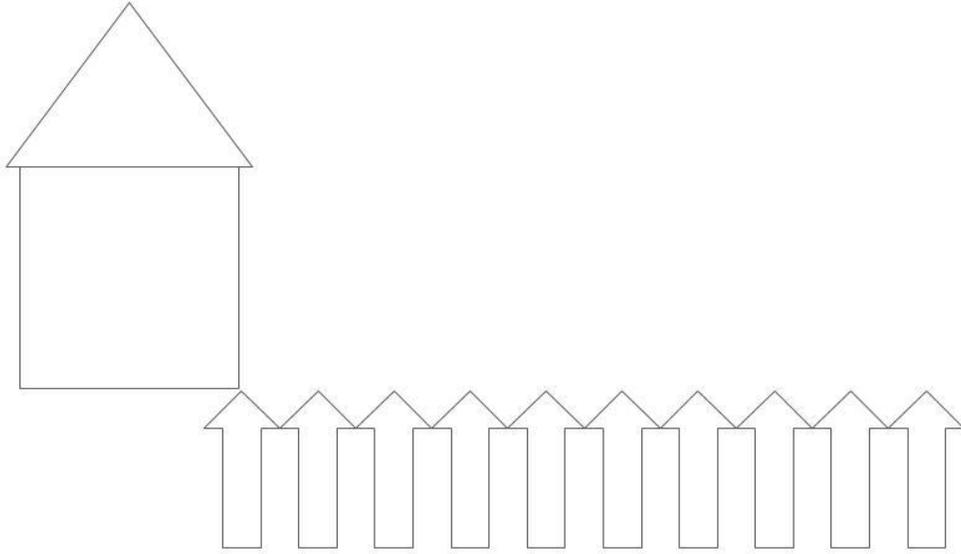
Ask your learners to pick a page from the book, give a detailed description of the picture and invent a story based on it. Where are the children going? Where are they coming from? Why? What are they going to do next?

Encourage the use of one of the present tenses or ask them to simply come up with chunks or expressions which are illustrated as a flowchart or comic.

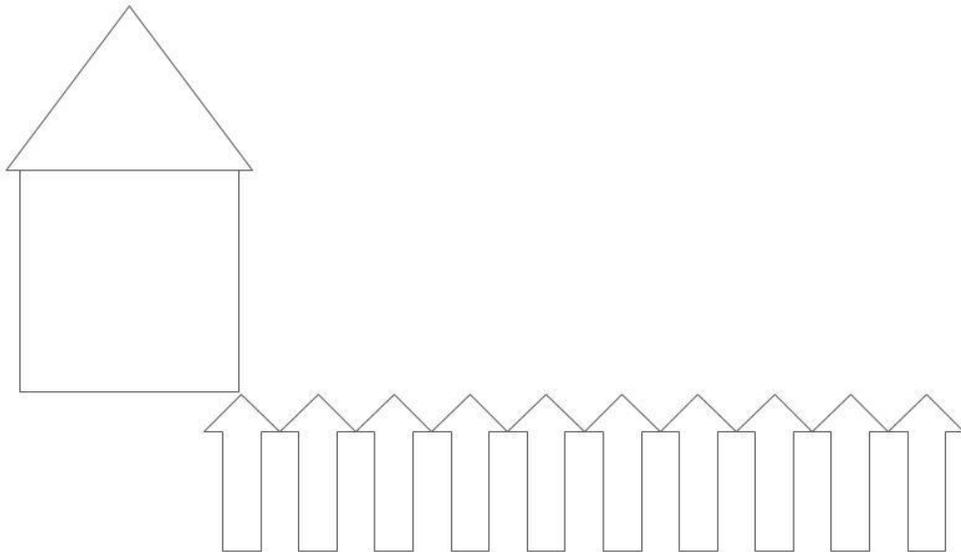
## What is your home like? #language skills #personal skills #vocabulary

Ask your learners to work in groups and draw a map of their hometown, region or country and label the places. If this task is too challenging for them, give them a big sheet of paper with an island on it and ask them to draw the map of their magic kingdom. Encourage them to label the places with the names of the landforms and places and their fictional names if they like.

Name: \_\_\_\_\_



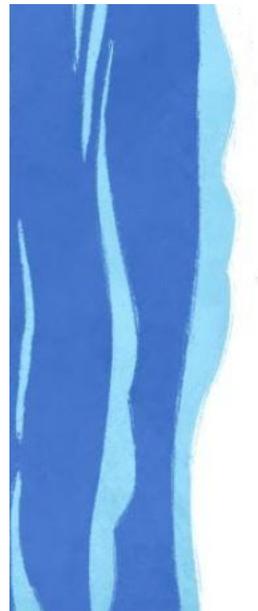
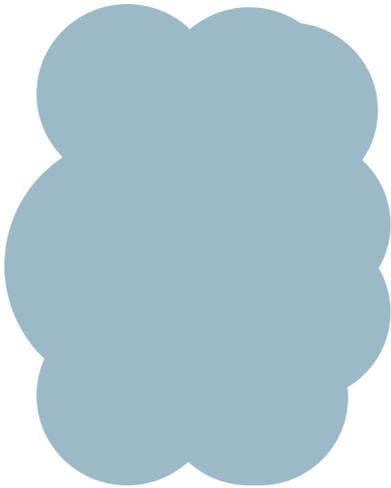
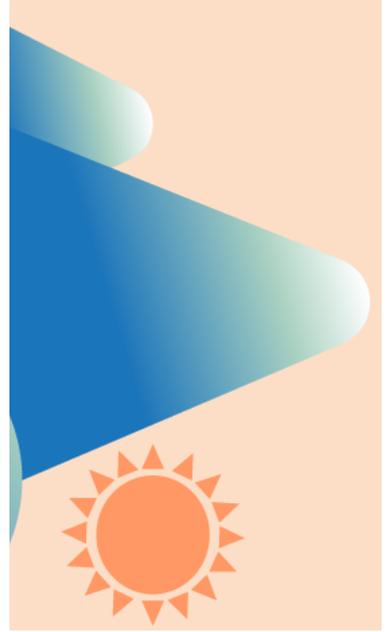
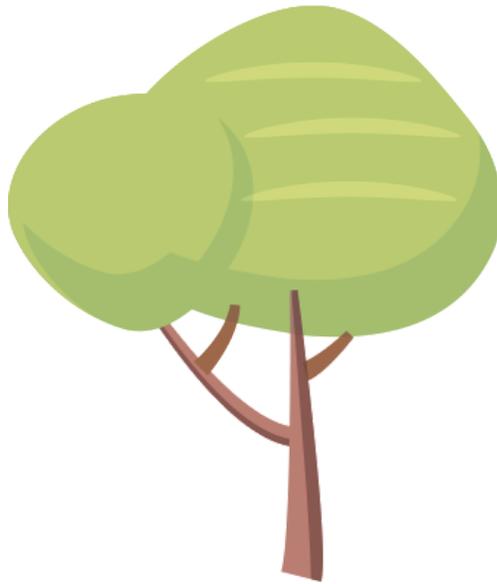
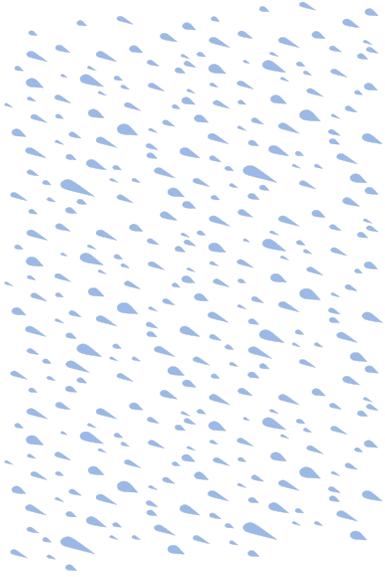
Name: \_\_\_\_\_



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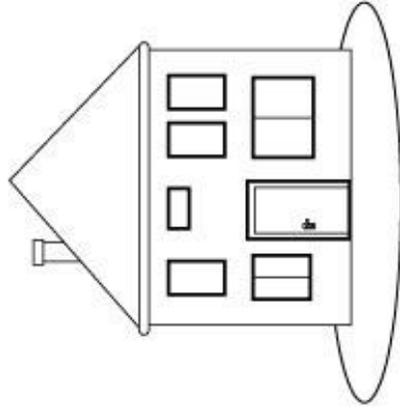
Picture cards





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Find the way home.

