



CLASS



## My First Book About the Universe

### BOOKR Class Activity Tips

**Run time:** 4 minutes

**Topic:** the universe, father-son relationship, learning

**Writer:** Róbert Farkas

**Vocabulary:** galaxy, Solar System, the Moon, universe, to orbit, to shine, distance

**Illustration:** Róbert Farkas

**Narration:** Benjamin Groff

**Grammar Structures:** past simple, present simple

**Ages:** 10-14

**Language level:** pre-intermediate

**Focus of the games:** vocabulary (matching), grammar (word ordering)

**Description:** My First Book About the Universe is a fox daddy's tale where children (and foxes) can get their questions answered about the universe.



CLASS

## Activity Tips

### Planning a planet

#project #language skills #cognitive skills

Ask the learners to design their own planet using the worksheet from the worksheet section. In this task they have to figure out a name for it, its size, how many moons it has got, its weather, and if there's any life on the planet. This task develops their imagination.

Ask them to write full sentences to answer the questions. It's possible to continue this task with pair work, where learners ask and answer questions about each other's planet. To focus on speaking skills, the learners can hold a mini-presentation about their planets in smaller groups.

Another way to go on with the task is for the teacher to collect the planets and put them on the board. One learner stands in the front and the others ask him/her questions about his/her planet. Based on the answers, the rest of the group tries to figure out which planet belongs to him/her.

### The 8 planets

#language skills #cognitive skills #vocabulary

First, learn the name of the planets with the help of the BOOKR Class application. Designate a true and a false corner in the classroom. Then project or stick the picture of the planets on the board and make statements about the planets.

Example sentences:

Earth has got a ring.

Venus is the closest planet to the Sun.

Mars is the smallest planet.

The learners' task is to decide whether these statements are true or false by running to the designated corner.



CLASS

## Space

#project #language skills #personal skills

Ask the learners to form groups of threes or fours. Give each group a different topic or ask them to choose one. Options can be: galaxies, one of the planets, the Sun, the Moon. Ask them to gather pictures and collect some information on the topic. Then ask them to hold a mini-presentation, this way they can educate their peers and learn content through the language.

## Guessing Game

#language skills #personal skills

Ask the learners to form pairs.

Alternative idea to form pairs: Give each learner a picture of a planet or the name of a planet. They cannot show who they are to anyone. Their task is to walk around the classroom and to ask questions to figure out who their partner is (the picture of the planet and the name of the planet belongs together). They cannot include the name of their own planet in their questions. To help them, you can have the order of the planets with their names on the board. Example question: "Are you a planet next to Earth?"

When they have the partner they sit down and play the guessing game. One of the learners thinks of a planet, the other one asks questions. The learners' task is to answer with full sentences. Example for the demonstration:

- Is it a big planet? - No, it isn't.
- Is it a small one? - Yes, it is.
- Is it next to the Sun? - No, it isn't.
- Is it next to Jupiter? - Yes, it is.
- Is it Mars? - Yes, it is!

Then they switch.



CLASS

## Our universe

#vocabulary #project #cognitive skills

Ask your learners to write down the places from the largest to the smallest. To help them, give them the beginning (universe) and the end of the flowchart (home).

Key:

universe > galaxy > solar system > planet > continent / island > country > county > city > district > street > home

As an extra activity, you can ask them to find the correct preposition for each place, or to give examples.

Key:

- in a universe
- in a galaxy
- on a planet
- on a continent (but in Europe)
- in a country
- in a county
- in a city
- in a town
- on a farm
- in/on a street
- at home

# CREATE YOUR OWN PLANET

**THE NAME  
of your planet:**

How many moons  
does it have?



Draw and colour  
your planet.

Does your planet  
have a ring?

YES:

NO:

How big is your planet?

small      medium      big

What's the weather like  
on your planet?

  

Fun fact(s) about your planet:

Who lives on your planet?