



## My Royal Family

### BOOKR Class Activity Tips

**Running time:** 4 minutes

**Topics:** people, lifestyle

**Writer:** BOOKR Kids

**Vocabulary:** family members, royal family, palace, garden, queen, prince, princess, United Kingdom, London, husband, married, wedding, crown, relationships, relatives

**Illustration:** Dóra Vincze

**Narration:** Benjamin Groff

**Age range:** 10-14

**Grammatical structures:** possessives, possessive adjectives, have got, linking words, adjectives

**Language level:** beginner

**Focus of the games:** reading comprehension, vocabulary, linking words

**Description:** Whisper, one of the Queen's corgis, introduces us to the royal family.

## Activity Tips

### Warm-up discussion

#language skills

Before assigning the book to your students, it is a good idea to organise a warm-up discussion in which you activate their previous knowledge about the topic. Write the following topic on the board: *The Royal Family*. The following questions will trigger a discussion:

- What kind of family are they?
- Where do they live?
- Can you name any members of this family?
- What do you know about them?

These questions may be useful to raise your students' interest and personally involve them. Another way of doing this task is to put these questions on balls and throw them to students who have to answer them. Students can help each other and share their knowledge with their classmates.

### Complete the royal family tree

#cognitive skills

Use the worksheet attached. This task can be used as a follow-up activity after reading the book. It challenges the memory of your students. Students can work in pairs or groups. They get a copy of the worksheet where the names of the royal family members are missing. They should complete the family tree with the right names. The activity will be more fun if you turn it into a competition (for example, the first group to finish or the group with the most correct answers gets a little prize).

## Find your partner

#personal skills #vocabulary

This is a good warm-up activity at the beginning of a lesson. It can be used to revise the vocabulary of family relationships.

Each student gets a card with half a sentence written on it. Ask your students to mingle and find the ending/beginning to complete their sentences. You can use this activity to form pairs before starting pairwork.

The mother of your mother is...	...your grandmother.
The son of your daughter is...	...your grandson.
The brother of your mother is...	...your uncle.
The sister of your father is...	...your aunt.
The child of your uncle is...	...your cousin.
The daughter of your brother is...	...your niece.
The son of your sister is...	...your nephew.
The father of your grandfather is...	...your great-grandfather.

## Role play

#vocabulary #language skills

Students work in pairs. Each pair gets a card with roles written on it (for example, grandmother-grandson, husband-wife, mother-daughter, father-son). The pairs can discuss who acts out which role and then create a short dialogue before acting out their dialogue in front of the rest of the group, who should find out who they are. Encourage your students to be as creative as they can and ask them not to mention their role during the conversation. It is a very funny way to practise the vocabulary of families.



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## My own family tree

#arts&crafts #personal skills

Ask your students to draw their own family tree and briefly introduce their family members to the rest of the group. To make this activity more interesting, they can list three fun statements (2 true, 1 false) about their family members/themselves before the others guess which one is false. This can be a very useful icebreaker activity with a new group. You, the teacher, can also participate to establish a personal relationship with your students.

Some examples of fun statements:

My father cooks for fun.

My sister goes to the same school as me.

My grandparents live in the USA.

## Who is your..?

#cognitive skills #language skills

Ask the students to answer the following questions based on the family tree in the book *"My Royal Family."*

You are Archie Harrison. Who is/are your...

mother? \_\_\_\_\_

father? \_\_\_\_\_

cousins? \_\_\_\_\_

uncle? \_\_\_\_\_

aunt? \_\_\_\_\_

You are Kate Middleton. Who is/are your...

nephew? \_\_\_\_\_

niece? \_\_\_\_\_



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Differentiation: Ask the students to answer the questions using full sentences to introduce Archie Harrison / Kate Middleton. When they have finished their paragraphs, you can ask them to introduce themselves.

## Who am I?

#cognitive skills #language skills

Ask one student to come forward and pick a member of the royal family. Ask them to describe his/her relationships - they can use the family tree to help. The rest of the class has to guess who the student at the front is describing.

## Who are you?

#cognitive skills #language skills #personal skills

Put the members of the royal family in a hat before asking each student to pick one, the name of whom they keep a secret. Ask them to mingle and find out who is who by asking and answering questions.

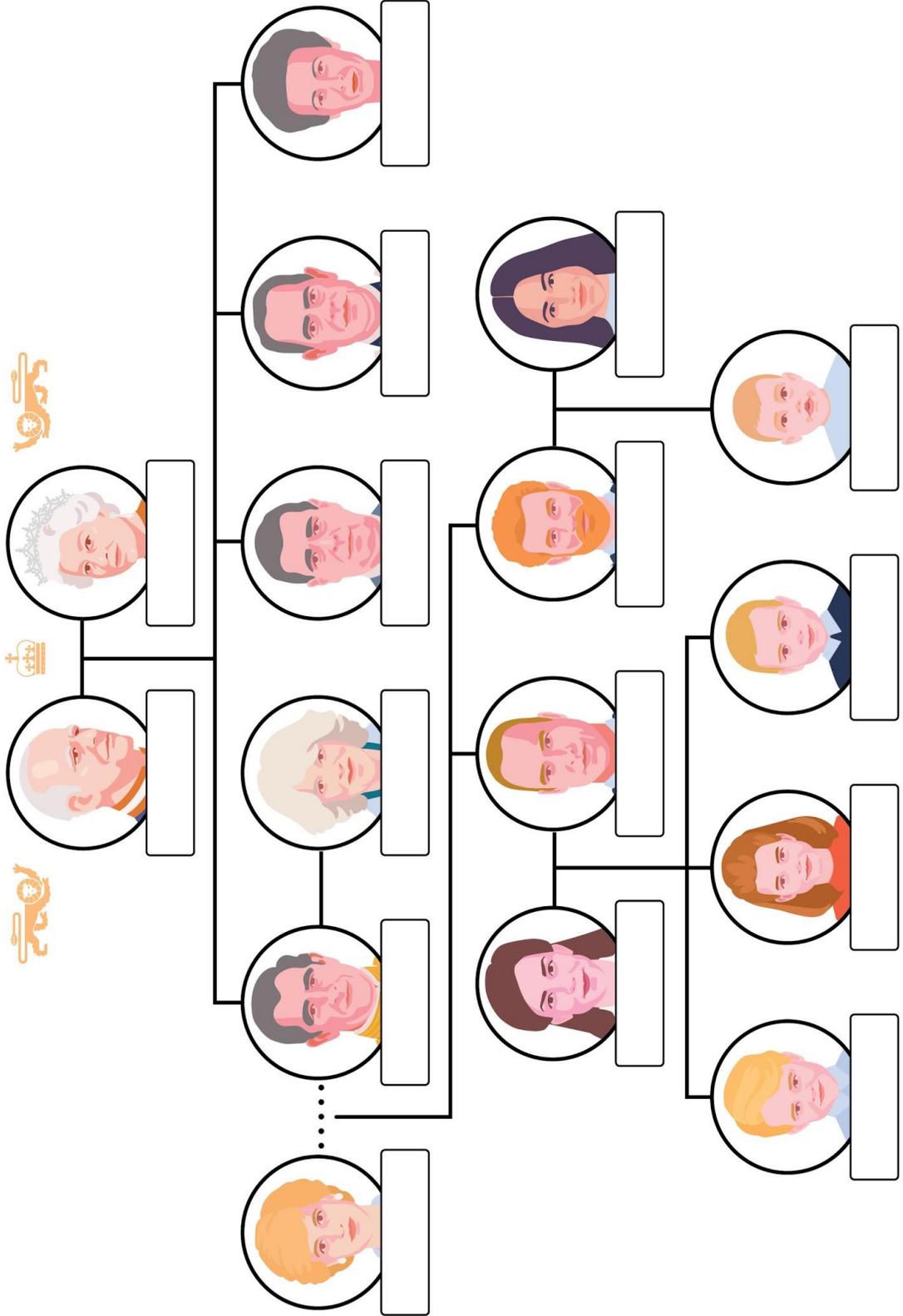
For example: Are you the Queen's granddaughter? - No, I'm not.

Are you the Queen's daughter? - Yes, I am.

Are you Princess Anne? - Yes, I am.

After they have talked to everyone and have all their guesses, the group can check their answers together. Who has the most correct answers?

# THE ROYAL FAMILY TREE



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