



CLASS



On a Shopping Trip

BOOKR Class Activity Tips

Run time: 6 minutes

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Ages: 12-16

Language level: low-intermediate

Focus of the games: vocabulary (matching), reading comprehension (true or false), language accuracy (gap-filling)

Topic: shopping, environmental consciousness, spending money, friendship, clothes, appearance

Vocabulary: chinos, scruffy trousers, blouse, checked shirts, hooded sweater, striped dress, second-hand shop, fitting room, children's department, to suit, to fit, to worth, bargain, to lend money

Grammar Structures: modal verbs, gerunds and infinitives, comparatives and superlatives

Description: George and Sarah-Jane decide to go on a shopping trip. First they go to TOPSHOP to look for a dress for Sarah-Jane, then George suggests visiting the second-hand shop nearby.



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Activity Tips

Information-gap activity #language skills #cognitive skills #vocabulary

Ask the Ls to draw a character using the type of clothes that they heard in the story (chinos, jeans, T-shirt, dress, sweater, scruffy trousers, blouse, checked shirts, hooded sweater, striped dress...). Encourage them to colour the picture as well. Then, ask them to form pairs but not to show their drawings to their partner. One L should ask questions and based on the description she/he should draw a character. Then, they switch. When both of them have the new character, ask them to compare the pictures. Are they similar?

Tip: Ask them in the previous lesson to do the drawing as homework, so during the class, you can concentrate on language skills development.

Describe the look

#language skills #vocabulary

Project a picture of a person wearing formal, smart or casual garments. Ask the learners to write a short description about them as if they were designers at a fashion show. Ask them to use the vocabulary learnt from the book.

Project

#language skills #project #personal skills

Ask the learners to create groups. Give each learner an era from history, and ask them to collect some outfits from the 19th century for example. Ask them to do research and to collect the name of the pieces of clothing they used to wear in that era. Then, they can hold a mini-presentation. This way they can learn content through the language and they teach their group mates as well.



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Drama-play

#language skills #personal skills

Ask the Ls to create a short dialogue between a shop assistant and a consumer. They can use the book for help but they can come up with a situation by themselves too. If it's needed, they can write down the dialogue but in the end, it's their task to present it for their classmates.

Word-search

#vocabulary #cognitive skills

Use the worksheet from the worksheet section. Ask the learners to find the hidden words, ask them to find as many as they can. After this activity, you can ask them to write sentences with the words or to write a story including the words that they found. You can give this word search for them as homework as well.

Key: tight, vintage, second hand, cotton, silk, fitting room, pattern, gorgeous, cheap, unusual

Your signature look?

#vocabulary #language skills #personal skills

Ask the learners to write their names on a piece of paper and hand it in. Each of them picks one and describes the person's signature look. What are the pieces that they usually wear? What are their colours? What accessories are essential for them? What is their personal style like? Then ask them to write a tip suggesting an outfit or change that would fit the person. Let's see how well they know each other. Do they find the description of their signature look relevant? Do they like the suggestions?



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Put it all together

#grammar #vocabulary #language skills

Hand out the chart and ask your learners to put the words into the correct order and write the sentence on the sheet in the second column. They can check their sentences by reading the BOOKR story again.

If they have the sentences, their task is to work in pairs as if they were on a shopping trip, and use the sentences in their dialogue. Elicit feedback by asking what they could purchase together.

Tip: You can find the mingled sentences at the end of the document.

to will choose have we carefully	
pocket a in hole birthday burning your must money be your	
of casual I thinking more was something	
makes much look think older I it you	
my I trousers be like smart to	
from looks it the is like 1950s it	
go try dress will on I and the	
second coming hand it shop was to worth the	

Key:

1. We will have to choose carefully.
2. Your birthday money must be burning a hole in your pocket.
3. I was thinking of something more casual.
4. I think it makes you look much older.
5. I like my trousers to be smart.
6. It looks like it's from the 1950s.
7. I'll go and try on the dress.
8. It was worth coming to the second-hand shop.



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You should definitely buy it! #grammar #language skills #personal skills

Ask the learners to pair up and hand out some pieces of clothing to your students. These items need to be sold by the designer to the customer by convincing and praising them. After each item, ask the learners to change roles. Who has better marketing skills?

TIP: If needed, let the learners collect the modals or copy some expressions and sentences from the BOOKR story, where Sarah-Jane and George express their opinion and support each other in their decisions.



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Find ten hidden words.

T	I	G	H	T	G	G	H	S	I
F	L	R	F	S	D	O	W	C	U
I	D	I	I	Z	W	R	I	R	N
S	S	R	T	P	L	G	S	U	U
V	I	N	T	A	G	E	F	F	S
U	L	B	I	T	I	O	L	F	U
Q	K	W	N	T	Z	U	C	Y	A
Z	S	U	G	E	D	S	H	Z	L
W	H	F	R	R	Z	D	E	F	M
S	E	C	O	N	D	H	A	N	D
H	L	A	O	B	C	K	P	H	T
P	F	F	M	C	O	T	T	O	N

Words: _____

Put the words into the correct order and write sentences.

to will choose have we carefully	
pocket a in hole birthday burning your must money be your	
of causal I thinking more was something	
makes much look think older I it you	
my I trousers be like smart to	
from looks it the is like 1950s it	
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