



CLASS



The Luxurious Ritz

BOOKR Class Activity Tips

Run time: 4 minutes

Topic: restaurants and dining

Writer: BOOKR Kids

Vocabulary: luxury, dress code, posh, popular, fancy, shiny, velvet, smart clothing, scones, beef Wellington

Illustration: Ágnes Bertóthy

Narration: Richard Darling

Grammar Structures: present simple, past simple

Ages: 10-14

Language level: pre-intermediate

Focus of the games: vocabulary (matching, gap filling), grammar (word ordering)

Description: Learn about high culture and luxury-related words through The Luxurious Ritz.



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Activity Tips

Feladat címe #grammar #vocabulary #project #language skills #arts&crafts
#cognitive skills #personal skills

Brainstorming

#cognitive skills #vocabulary

What is luxury? Students have to come up with any ideas related to the notion of luxury. After the activity, the teacher creates a concept map on the board from the students' ideas. This activity can be used before reading the story.

Reading The Luxurious Ritz (Planned for 16 students and 4 groups)

#language skills #personal skills

Each group will be working on different slides (slide 2-3-4-5). Students of each group will be labelled by numbers 1-2-3-4.

The groups have to read their part of the text and make a draft together which can contain writing and drawing as well. Then, they have to write two questions related to their part to check the others' comprehension. (For the last slide the teacher will write two questions.) The teacher walks around the room and supports the groups with ideas if needed. She collects the questions and later on she writes them on the board for the comprehension check.

Then, the classroom needs to be reorganized. All of the ones, twos, threes and fours have to gather around the same tables. All of the drafts stay where they were prepared.

The student who was working at the given table has to present his/her part of the text using the group's draft. Each group has 5 minutes to spend at a table. When the bell rings the groups rotate.

This way every student will have the chance to be a teacher and a listener as well.



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“Questions and answers”

#language skills #cognitive skills

Group activity (groups of 4)

The teacher places the previously written questions on the board and students will try to answer them based on what they heard from their peers. Students might leave some questions without an answer, but after the reading activity, they will be able to find all the answers.

Dinner at Ritz

#language skills #personal skills

Ask the learners to form pairs. The learners' task is to come up with a menu and then a short dialogue between a guest and a waiter. Then, give them a couple of minutes to practise their dialogue and they can present it in front of the class. Learners can vote for “Best English” and “Best Presentation”. Encourage your learners to speak in the most British way possible (e.g.: polite requests, pronunciation).

Dinner Menu

#project #language skills

Ask the learners to look for the menu of The Ritz London on the internet. Inspired by their menu, ask them to create their own in groups. Then, learners can “invite” their classmates over for a meal. Don't forget to remind them that they need to know what the dishes are and what they contain, if a guest asks.

National Menus

#language skills #project

Ask the learners to put together the typical menu of Italy / Hungary / or your home country. They can do a small research on the typical fancy dishes on the internet, and they can also price the meals. After the activity you can ask the learners to “invite” their classmates over for a meal, they can act out a mini-play



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just like they were in a real restaurant. Who pays at the end? Was it worth the money?

My own restaurant

#project #vocabulary

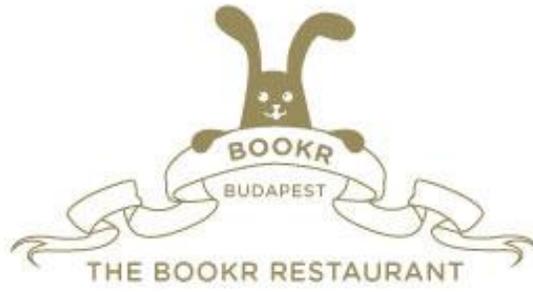
Ask your learners to design their own dining hall step by step and to create a poster or one-pager for it. Here are the guiding questions:

- Where is your restaurant located? (Which country is it in? Is it by the sea or in the city centre?)
- What style is the building? (Is it a terrace or an old castle?)
- What kind of food do you serve? (Is it a luxurious restaurant, a traditional one or something modern or extraordinary?)
- What is the interior like? (Is the furniture antique? What materials are used?)
- What are the people like? (Is the outfit of the staff elegant or casual? Is there a dress code for guests? Who prefer your restaurant?)

Now let the learners be the critics. Ask them to visit the restaurants and then to write a critical review of it or simply a comment on the restaurant's social media page. How satisfied are they with each others' places?

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First Courses

A large, empty rectangular frame with decorative, rounded corners and a double-line border. It is intended for listing the first courses of a menu.

Main Courses

A large, empty rectangular frame with decorative, rounded corners and a double-line border. It is intended for listing the main courses of a menu.

Desserts

A large, empty rectangular frame with decorative, rounded corners and a double-line border. It is intended for listing the desserts of a menu.