



## Tiny Tusks: The Sunshine Pancake Shack

### BOOKR Class Activity Tips

**Run time:** 5 minutes

**Topic:** environmental protection, cooperation

**Writer:** Suzanne Till, Kirsten Wild

**Vocabulary:** littering, selective waste collection, environmental protection

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**Narration:** Caroline Boulton

**Grammar Structures:** past simple, modal verbs

**Ages:** 10-14

**Language level:** pre-intermediate

**Focus of the games:** reading comprehension (quiz), selective waste collection (grouping)

**Description:** Let the Tiny Tusks show you how to become more environmentally friendly.

## Activity Tips

### Rubbish Diary

#project #cognitive skills

Ask the learners to monitor all the rubbish that they throw into the bin throughout a week. After the week, discuss the following topics:

- How could the waste be reduced?
- What can we do with biodegradable waste? Does your family compost?
- How could your family reduce rubbish?

You can find the chart in the worksheet section.

### Recycling

#cognitive skills #language skills

Ask the learners to research what can be recycled and what can be thrown only into the waste bin. Find some materials that are hazardous. Which are the materials that we always put in the recycling bin while it cannot be recycled?

### Reusing materials

#project #language skills

Ask the learners to come up with ideas about how to reuse given materials (a plastic bottle, a can, a jar, etc.). Ask the learners to discuss their ideas in groups, and to choose the best one. Then, the groups introduce their ideas to the rest of the class. Ask them to have all the materials collected for the next lesson. Give them time to create their recycled object. Open the exhibition. Which group's idea worked the best?



CLASS

## Environmental protection

#cognitive skills #project

Ask the learners to form groups and to collect ideas on why it is important to protect the environment. Then, create a mindmap together with the class. After having a general idea, the learners can come up with practical ideas on how to protect the environment. The class can set achievable goals together and they can evaluate their progress after a few weeks.

## Speech

#language skills

Ask the learners to form groups and to come up with a speech for a conference/protest. Ask them to include ideas from the previous activities. Whose speech was the most convincing? Why?

## Let's pick the litter!

#personal skills #language skills

Inspired by the Tiny Tusks, set the learners to work, too. Find a territory near the school that they can clean from all the rubbish. Take photos and let them present their hard work in the next lesson. Was it easy? Are they proud of themselves? If it's not possible, ask your learners to organise an imaginary event for the school. Where would they go? What would they wear? What would they do with the rubbish? Who would do what in their group? Ask them to create an announcement for the event, or a flowchart to show how it should be done.



CLASS

## Queen Mah Mah

#personal skills #communicative skills

Ask the learners to observe Queen Mah Mah's behaviour. Is she a good leader? Why? Why not? Encourage your learners to argue for and against her being the leader of the monkey troop. What should she do differently?

## School play

#personal skills #language skills #project

Encourage your learners to participate in the role-play and act out the story. Rewrite the lines, if necessary, especially to enable everyone to speak up during the play. This play is educative for both the audience and the actors.



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
plastic							
glass							
paper							
tin							
waste							