



CLASS



## What Do You Want to Be?

### BOOKR Class Activity Tips

Run time: 2,5 minutes

Topic: future plans

Writer: BOOKR Kids

Vocabulary: jobs, workplaces

Illustration: Fanni Sipos

Grammar Structures: wh-questions, can, adjectives

Narration: Amy Wisenfeld

Focus of the games: vocabulary, pronunciation, memory, fun activity

Ages: 5-9

Language level: Beginner

**Description:** Every child is different but one thing is the same: all of them has got an idea about what they want to be when they grow up. Read this book and learn about characteristics and occupations.



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## Activity Tips

### Guessing game

#vocabulary #cognitive skills

Ask your learners what they want to be when they grow up. Ask them to write it down but not to show them anyone. After the teacher collects the future jobs, the learners can pick one and guess which job belongs to who.

### Activity game

#vocabulary #language skills #cognitive skills

Prepare a set of cards with the name of the jobs from the book. Divide the class into two groups. Make the learners pick a card, describe or act out the job to their peers.

### Word search

#vocabulary

Use the worksheet below. Make your learners find the words, then they can write them under the pictures.

### “What do you want to be?”

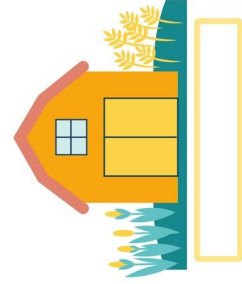
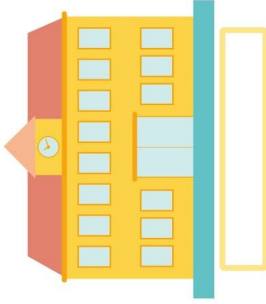
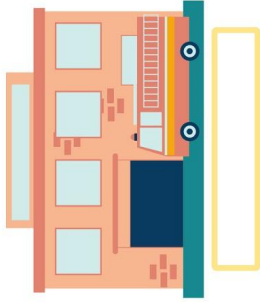
#language skills #vocabulary

Make your learners write full sentences using the jobs from the book. For instance

*“I want to be a \_\_\_\_\_ because I like \_\_\_\_\_.”*

Using these sentences make your learners stand up and talk to as many learners as they can using the question “What do you want to be?” and their own answer.

Make them take notes so that you can check the activity frontally.



w	f	a	r	m	h	t	b	g	k	f	e
a	j	u	t	e	a	c	h	e	r	i	l
t	g	k	n	i	o	t	g	a	h	r	c
v	a	r	f	a	k	d	a	r	p	e	r
e	r	m	a	k	i	u	o	h	b	s	o
i	d	e	r	a	k	o	d	e	u	t	k
l	e	v	m	u	r	h	e	f	o	a	t
o	n	g	e	r	s	i	n	a	s	t	f
t	r	e	t	a	c	d	k	o	h	z	q
p	r	e	s	j	n	h	o	k	i	o	n
w	r	e	o	f	f	b	x	h	r	e	r
b	f	i	r	e	f	i	g	h	t	e	r

